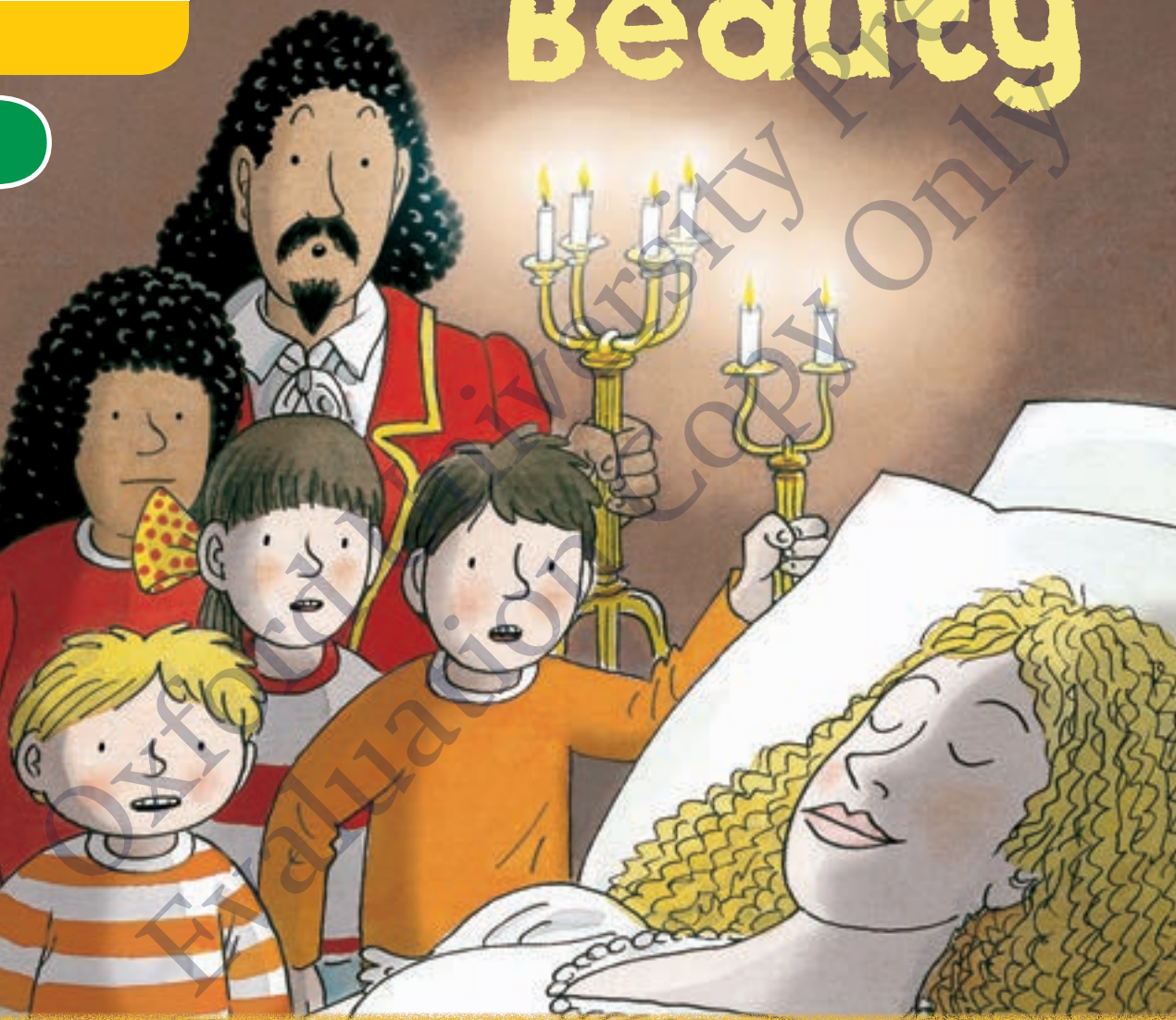


Sleeping Beauty





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the title and cover. Briefly explain the plot of *Sleeping Beauty* if necessary. (A princess falls asleep for one hundred years and a prince wakes her with a kiss)
- Ask: *What do you think will happen in this version of the story?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:
**time saw sharp clipper
thorns ripe cobwebs**
- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**people called
picked beauty
doesn't**



DURING READING

Enjoy the story together.
If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover
for more ideas.



The children went to pick
blackberries.



There were lots of blackberries. The bushes had thorns.



“Mind the thorns,” called Wilma.

“Ow!” said Chip. “The thorns are sharp.”



Wilma saw some big blackberries. She had some thick gloves and some clippers.



Wilma put on the thick gloves. She cut the stems with the clippers.



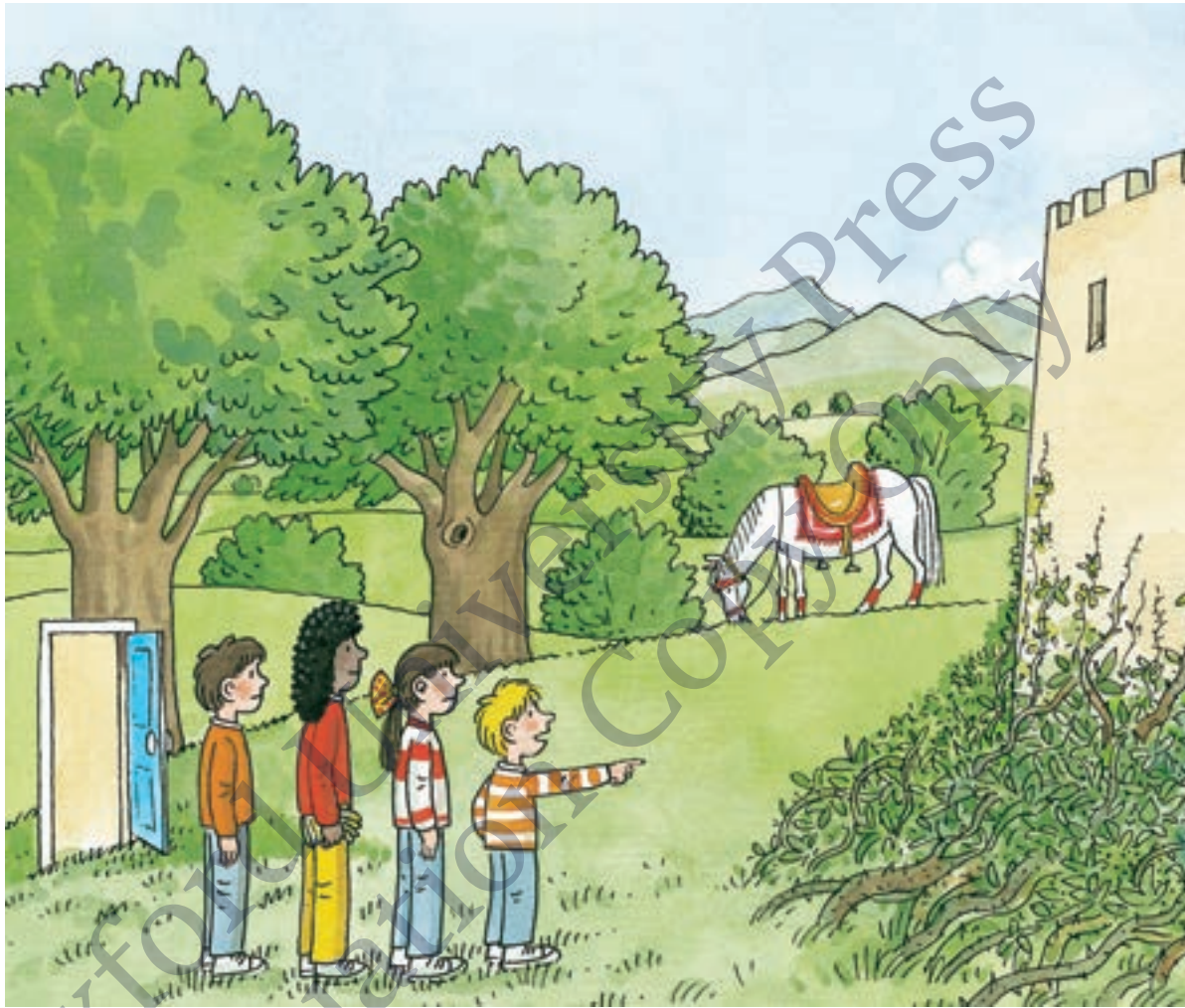
The children went home. They ate some blackberries.

“Yuk! This isn’t ripe,” said Biff.



Biff picked up the magic key. It began to glow.

“The magic is working,” said Biff.



The magic took them to a castle.
“Wow! Look at these thorns,” said Kipper.



A man was stuck in the thorns.
“Ow! Help!” he called. “I can’t get
free.”



Wilma put on the gloves. She got the clippers. Then she cut the man free.



“Thanks,” said the man. “I wanted to get to the castle, but I got stuck in the thorns.”



“I am a prince,” said the man. “I need to get in the castle. There is a princess in there.”



“We can help,” said Wilma. “We can lend you these clippers.”



The thorns were sharp but the prince
cut a way in.

“Mind the thorns,” he called.



At last, they got to the castle. The prince pushed the door open.



They went inside the castle. Everyone was fast asleep.



There was dust on everything.
“Yuk!” said Kipper. “Look at the
cobwebs.”



There were cobwebs everywhere. There were even cobwebs on the people.



At last, they found the princess. She was fast asleep.

“Now what do I do?” said the prince.



“You kiss the princess,” said Kipper.
“Then she wakes up. Everyone knows
that!”



The prince kissed the princess.

“Yuk,” said Chip.

The princess woke up.



“At last!” said the princess.
Everyone in the castle woke up.



The magic key glowed.

“Time to go,” said Biff. “The prince doesn’t need us now.”



The magic adventure was over. Dad was fast asleep.

“He’s no Sleeping Beauty!” said Biff.

AFTER READING

- Look at pages 17–18. Ask: *Why were there cobwebs on everything in the castle?*
- Turn to page 20. Ask: *How do you think Kipper knows what the prince should do?*
- Ask: *Can you think of another fairy tale you would like Kipper and the children to be in? What might happen in your new version of the story?*

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Biff, Chip and Kipper Stories



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Sleeping Beauty



The prince can't get
into the castle.



***Biff, Chip and
Kipper Stories
Level 5
More Stories C***

Sleeping Beauty
The Adventure Park
Kipper and the Trolls
Safari Adventure
Dad's Run
Drawing Adventure

Australia: Transitional Levels I2–I4

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